

REVIEWER EVALUATION – JOURNAL OF CRITICAL INCIDENTS
ROUND 1 AND 2

Case Title: **No Good Option: How to Deal with a Combative but Competent Office Manager in a Small, Successful Family Firm**

“What” = What did you observe in the CI? “Why” = Why does this item need correction? “How” = How might an author address your concern?


SCORED ASSESSMENT		For any score less than 4, please provide a what, why and how response. We assume that a rating of “4” or higher indicates the CI is acceptable, although the TN must also meet the same standard.		
Rate the following characteristic as 1 = low 2, 3, 4, 5 = high. Include helpful comments	Mark by the left side of the number to indicate your selection of 1 = low 2, 3, 4, 5 = high	WHAT	WHY	HOW
1) The CI will generate interesting discussion for the class	____1 ____2 ____3 ____4 <u>X</u> 5			
2) The CI is relevant and appropriate to the discipline	____1 ____2 ____3 <u>X</u> 4 ____5			
3) The CI information accurately reflects a real situation	____1 ____2 ____3 ____4 <u>X</u> 5			
4) The CI flows well--it is easy to read/follow story	____1 ____2 ____3 ____4 <u>X</u> 5			
5) Appropriate secondary literature / primary research is utilized	____1 ____2 ____3 ____4 <u>X</u> 5			
6) The CI is timely – focuses on a current issue.	____1 ____2 ____3 ____4 <u>X</u> 5			

7) Hook is effective for catching the reader's interest.	____1 ____2 ____3 ____4 <u>X</u> 5			
8) The CI describes a provocative/interesting situation	____1 ____2 ____3 ____4 <u>X</u> 5			
9) The CI fosters student's use of their knowledge and skill.	____1 ____2 ____3 ____4 <u>X</u> 5			
10) The CI or teaching note (in general discussion or additional pedagogical materials) contains information students need to make an informed decision or analysis.	____1 ____2 ____3 <u>X</u> 4 ____5			
OVERALL ASSESSMENT				
For each item, place a check mark in the appropriate column. For both 'minor' and 'major' revisions, provide specific recommendations that must be met in order for you to recommend publication.		No additional revisions are needed. Recommend publication. ✓	Minor revision needed	Major revisions needed
<p>CI:</p> <p>Additional Comments: In this section please share any references, comments or suggestions that will help authors understand the reasoning behind your review or if you need more space for the what, why, how evaluation on any of the above items. If you are referencing a rating above, please make it clear to authors which line item you are referring to.</p> <ul style="list-style-type: none"> <i>This CI was already in good shape in the previous round (I had no suggested revisions).</i> 				
CI should be considered for best case award.	YES ✓	NO		

Teaching Note

TEACHING NOTE – YES/NO SECTION			
Criteria	Yes	No	Comments
CI Overview identifies courses in which the CI could be used.	Yes		
Research Methods states whether the CI is decision or descriptive.	Yes		
Research Methods informs whether the CI is field researched or solely from secondary sources.	Yes		
Research Methods includes statement on whether or not the CI is disguised. If the latter, states how.	Yes		
List of learning outcomes [what the student will be able to do] NOT teaching objectives included.	Yes		
List of questions for students to answer?	Yes		
Restatement of each question with answer and answer has theoretical framework/lens?	Yes		The answers to Discussion questions 3 and 4 do not include citations to a theoretical framework, but this seems fine to me, given the types of questions they are.
Follows author guidelines for teaching note (http://sfcrr.org/docs/SCR_Manuscript_Guidelines_for_Authors.pdf)	Yes		

SCORED ASSESSMENT	
<p>Rate the following characteristic as 1 = low 2, 3, 4, 5 = high. Provide comments as appropriate Mark by the left side of the number to indicate your selection of 1 = low 2, 3, 4, 5 = high</p>	<p>Mark a number to indicate your selection of 1 = low 2, 3, 4, 5 = high. If scored less than “4”, please provide a “What”, “Why” and “How” response. Mark by the left side of the number to indicate your selection of 1 = low 2, 3, 4, 5 = high</p>
<p>CI Overview identifies the salient points of the case. Comments:</p>	<p>____1 ____2 ____3 ____4 <u>X</u>5</p>
<p>Learning outcomes are appropriate for the focus of the case (e.g. are there higher order Bloom’s Taxonomy verbs?). Comments:</p>	<p>____1 ____2 ____3 ____4 <u>X</u>5</p>
<p>Questions are appropriately rigorous for the stated learning outcomes? Comments:</p>	<p>____1 ____2 ____3 ____4 <u>X</u>5</p>
<p>There are an adequate number of questions to provide sufficient breadth of coverage for the instructor Comments:</p>	<p>____1 ____2 ____3 ____4 <u>X</u>5</p>
<p>Answers indicate a substantial response expected from an “A” student, including use of applicable theories, formulas, laws, etc.and based on an appropriate lens/framework. [A non-expert could use the answers to assess the students’ response] Comments:</p>	<p>____1 ____2 ____3 <u>X</u>4 ____5</p>
<p>Developing responses to the questions will help students understand and/or apply concepts, theories, and techniques appropriate to the courses identified. Comments:</p>	<p>____1 ____2 ____3 ____4 <u>X</u>5</p>

Appropriate literature/research is referenced. Comments:	____1 ____2 ____3 __X__4 ____5		
Should this CI with its Teaching Note be considered for the Best Case Award?	____1 ____2 ____3 ____4 __X__5		
OVERALL ASSESSMENT			
For each item, place a check mark in the appropriate column. For both 'minor' and 'major' revisions, provide specific recommendations that must be met in order for you to recommend publication.	No additional revisions are needed. TN is ready.	Minor revisions are needed	Major revisions are needed
Teaching Note:			
Additional Comments: <ul style="list-style-type: none"> <i>I had "minor revisions are needed" to the TN in Round 1 and the authors addressed my revision suggestions appropriately.</i> <i>I did notice in the suggested answer to DQ 2 (paragraph 4, line 2), there is a reference to De Dreu et al. 2002. I think this should be 2001, based on paragraph 1 of the suggested answer to DQ 2. Unless this is a different paper that is not in the References section.</i> 			